



# the jane corridor

To keep our community informed  
Per meglio informare la nostra comunita

Volume 4 Number 2

February 1977

## St. Francis De Sales-Firgrove: What is the solution? by Sam Marafioti

The question of adequate permanent school facilities for St. Francis De Sales and Firgrove schools dates back to November 25, 1970, when the Metropolitan Separate School Board approved the construction of a 726 pupil place school on its own site #133 (north side of Firgrove).

In the next year, the Ministry of Education gave Building Proposal approval to the M.S.S.B. and approved the relocation of a portable school to this site and final plans were approved for the construction of a permanent school facility.

It was at this point that the North York Board of Education approved a resolution (as a result of a near empty Firgrove public school), offering the Metropolitan Separate School Board the possibility of sharing and ultimately purchasing this new expensive public school facility.

Attached to this resolution was a request to the Minister of Education to "forestall any costly duplication of school accommodation in the area."

Subsequently, meetings were held with representatives of the North York Board of Education, the Ministry of Education and the Metropolitan Separate School Board. The result — the Ministry of Education denied the construction of St. Francis De Sales and forced the M.S.S.B. into a sharing arrangement at Firgrove public school.

This has resulted in great sacrifices for parents and children of both school communities. The enrolment of both school boards has increased dramatically, resulting in the unjust portable situation which presently exists.

Many meetings have been held this past year in an attempt to resolve this situation. The Metropolitan Separate School Board and the North York Board agreed upon the following resolutions:

1. That the Metropolitan Separate School Board agree to the location of the total St. Francis De Sales school at the existing St. Francis De Sales/Firgrove location.

2. That the proposed Catholic school site be 5.8 acres in area.

3. That staff be authorized to negotiate the exchange of site #133 for equal park acreage adjacent to the existing permanent facilities.

The result — once again the Ministry of Education officials have denied these solutions and have requested the M.S.S.B. to build on site #133 and release the existing facilities to the North York Board of Education.

Strong concern has been expressed by the M.S.S.B. since this solution would result in 200 vacant pupil places at Firgrove public school which could be used against the Metropolitan Separate School Board when it

finalizes plans to erect a new school planned on Frith Road. In addition, site #133 is a much smaller site for a thousand pupil place school than the existing location.

Following a meeting with the Directors of Education concerned, the Planning staffs and Ministry of Education officials, it has been agreed upon to attempt to reach a solution to problems in the entire Jane Corridor, including the solution to the St. Francis De Sales/Firgrove situation. Possibilities being explored are:

A. the exchange of St. Martha and Calico schools.

B. the possible sharing of Stanley Public school to alleviate overcrowding at St. Jane Francis.

C. the building of St. Francis De Sales on site #133

D. construction of a permanent facility on Frith Road.

The prime concern expressed throughout these discussions will be that the Catholic community of parents and pupils in the Jane Corridor have experienced considerable disruption and sacrifice over the past years due to the lack of adequate permanent accommodation for the needs of the Catholic community.

The Metropolitan Separate School Board will be extremely reluctant to consider further sacrifices on the part of the school community.

## Block Parents Are Here

by Veda Goodman

It took eight months but the Block Parent Program has finally arrived in the area. We hope it will help make the streets safer for our children.

You may have noticed distinctive Block Parents signs appearing in the windows of the area or elsewhere.

In previous years, when mothers could have stayed at home there was no need to go when in trouble. Now, that is no longer feasible. Single parent, working mothers, and the mobility of today's society often mean children are on their own for hours each day. Even if you are home all day there is always the chance of an incident happening when your child leaves his own street to visit a friend or to go to the store, etc.

Those already involved in this program find it's a great way to feel useful to their community while staying in their own home. I'm sure many more adults would like to become involved.

### What is the Block Parent Program?

A Block Parent Program consists of several homes in each block and displays a Block Parent sign. This signifies to a child that protection and responsible assistance in an emergency is available at that home where the sign is displayed. The main purpose of the Block Parent Program is to discourage troublemakers.

### Who can be a Block Parent?

Anyone over the age of 18 who is concerned for the safety of the community's children and who is



willing to provide help. Block Parents do not need to be parents themselves. No special training is needed. Only care, concern and common sense are required.

### When should children go to these homes?

Children are to go to these homes ONLY in cases of emergency such as: Alarmed by strangers; Accident; Illness; Bullies; Vicious dogs, etc.

### What will the Block Parent do?

In emergencies involving child molesters, the Block Parent will call the Police and the child's parents, at the same time, offering protection to the child.

In emergencies involving physical injury or illness the Block Parent will be advised to contact the child's parents. If the parents are not available the Block Parent will then notify the Police Department if the situation warrants it.

Each Block Parent will have a list of emergency telephone numbers for reference. The Block Parent is not expected to: Give food or beverage; Provide toilet facilities; Render first aid; leave their home to break up fights though the appropriate authorities should be contacted if necessary.

To make this much-needed project work, we must have volunteers to act as Block Parents.

### How can you become a Block Parent?

Interested adults can apply by filling out a simple application. The application is confidentially examined by a member of the police department who has been assigned to the Program. This examination is only for the purpose of eliminating any applicants who may have posed a danger to children in the past. Once this is completed, the applicant is forwarded with a Block Parent sign and all other information that is required.

If you work during the day we still need you. Block Parents are

needed at all times during the day and evening.

Remember, you act as a Block Parent only when it is convenient for you.

If you would like more information regarding the Block Parent Program or an application please contact one of the following:

Aaron Goodman — 630-1374

Linda Fantin — 638-4858

Shirley Noel — 630-8291

Block Parents are Neighbours  
Helping Neighbours!!!!

## Count to Ten

1 2 3 . . . . .

by Ben Bellantone

By observing how often one gets angry, the relative importance of the things he or she gets angry about, and how long he or she stays that way, can tell a lot about a person.

It seldom pays to get angry. An angry person is, momentarily, a foolish person. Emotion blocks out logic. If one is frequently angry, he or she is also apt to be a sick person. Continued anger takes a heavy toll on mind and body.

Things done in anger rarely make a good impression on anyone. All of us can look back on mistakes we have made in the heat of anger. Our close friends could probably point out a few more we have chosen to forget.

The most important time to hold your temper is when the other person has lost his or hers. It takes two to tangle. When someone starts to get angry, make it a point never to respond in kind. Always regard it as an automatic signal to put personal feelings aside and turn on the ice water in your veins. Be casual. Try to stop whatever is causing his or her irritation immediately. Don't pick up the subject again until he or she is completely calm and in control of himself or herself.

Whenever you find yourself in an angry mood, stop and find out

why. Then figure out something constructive to do about it. Never stay angry, people who do are digging their own graves.

*There is nothing like a little experience to upset a theory.*

*Any Jackass can kick down a barn, but it takes a good carpenter to build one.*

## Grandravine Residents Oppose New Bus Route

Recommendations have been made for two new bus routes in the Downsview Area. One of the routes involving the Grandravine area came under the fire of opposition.

At a meeting at the Yorkwood Public Library sponsored by the Downsview Weston Action Community, concerned residents met to discuss the proposals.

The first route was unopposed. It will run from York University, Sentinel Rd., to Keele St., also Wilson Ave., to Wilson Station.

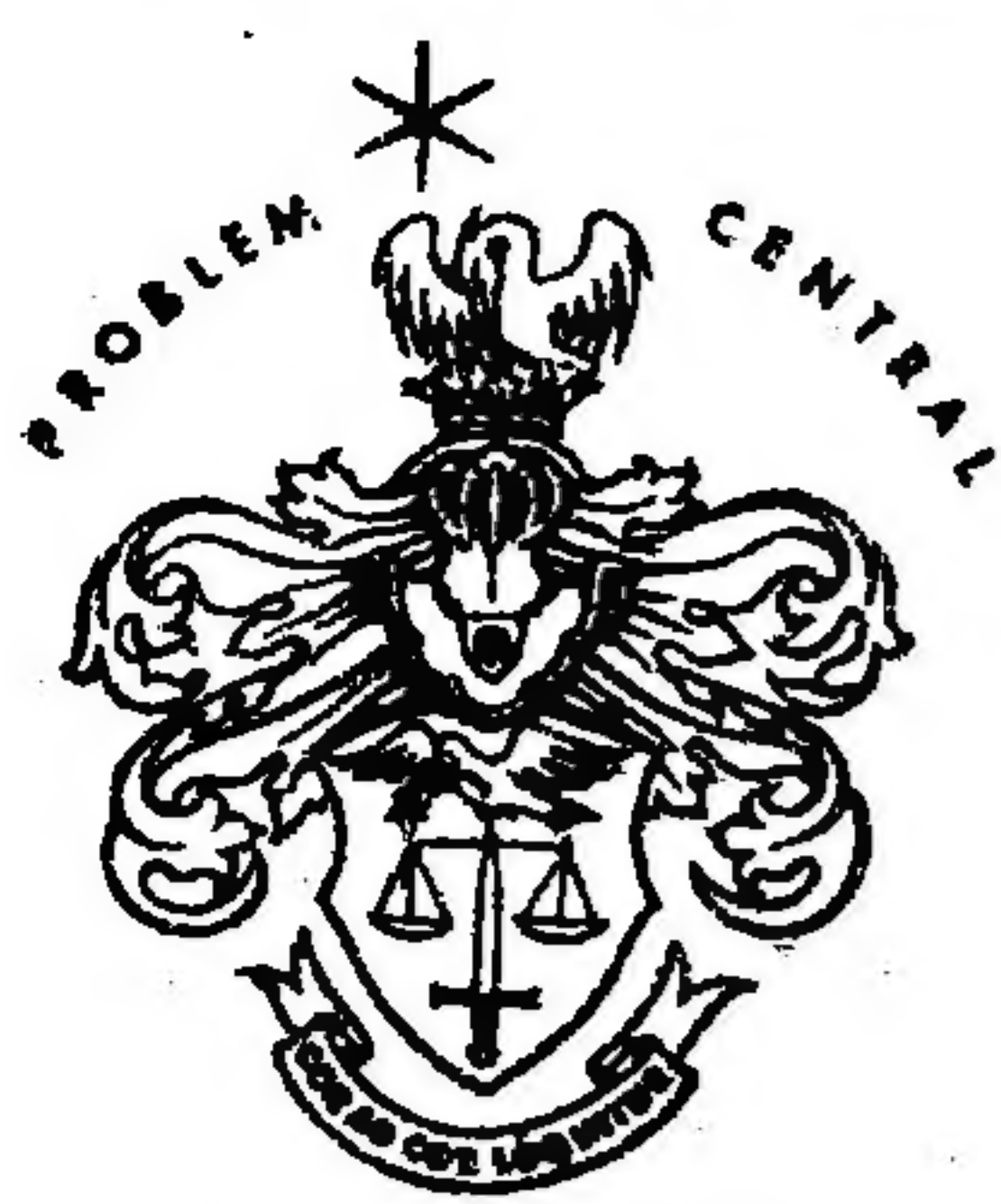
It was the second route which generated opposition. The debated route is planned to loop along Driftwood Ave., wind south to Grandravine Dr., then west to St. Regis Cres., then along Sheppard Ave., and Wilson Heights Blvd. to the Wilson Station.

A Grandravine Community Group opposed the bus route in their area. They saw it as a threat to safety, increased traffic, rising windows, diesel fumes and people loitering around bus stops. Opposers of the route also made a claim that buses belong to major roads and not to residential streets.

In spite of vigorous opposition from some concerned residents the overall majority voted in favour of the new route.

Supporters of the Grandravine route feel that it would make transportation more economical.





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## PROBLEM CENTRAL an information centre & service agency

### St. Frances De Sales Separate School

280 Firgrove Crescent, Toronto, Ontario

OPEN: Every Monday from 7:30 p.m. to 9:30 p.m.

Our counsellors will try and help you solve your problems. Such professional people as lawyers, chartered accountants, social workers, law students, etc., are here to help you with your problems.

We have assisted many people in the community whose problems were in the areas of Education, Employment, Unemployment Insurance, Taxation, Workman's Compensation, Welfare, Pensions, Immigration, Marital Problems, Family Counselling, etc.

We will try and help you with any problem and provide you with any information or advice that you may need. Interpreters can be made available to further assist you.

**THIS SERVICE IS FREE AND AVAILABLE TO EVERYONE**

HEAD OFFICE: Richard W. Scott School, 151 Rosemount Avenue,  
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OPEN: 7:30 p.m. to 10:00 p.m., Monday through Friday

#### INFORMAZIONI E ASSISTENZA PER LA COMUNITA

OPERTO: Ogni Lunedì sera dalle 7:30 p.m. to 9:30 p.m.

I nostri impiegati vi aiuteranno a risolvere i vostri problemi. Abbiamo aiutato molte persone risolvere problemi nel campo della scuola, del lavoro, della Unemployment Insurance (cioè l'assistenza di disoccupati), Tasse, Problemi Coniugali, Workmen's Compensation, Ontario Hospital, Welfare, nel campo legale, Assicurativo, pensioni, traduzioni, etc. Chercheremo di aiutarvi nel risolvere qualsiasi informazione vi necessita. Abbiamo dei traduttori e degli interpreti italiani nel caso vi bisognasse assistenza in questo campo.

**IL NOSTRO SERVIZIO E GRATIS E DISPONIBILE A TUTTI**

#### INFORMACION Y ASISTENCIA PARA LA COMUNIDAD

ABIERTO: Lunes 7:30 p.m. to 9:30 p.m.

Nuestros asistentes sociales trataran de ayudarle a resolver sus problemas. Nuestros profesionales tales como abogados, Contadores, Trabajadores Sociales, Enfermeras Registradas, etc. estan a qui para ayudarle con sus problemas. Hemos asistido a muchas personas en la comunidad, con problemas en los campos de Education, Empleo Seguro de Desempleo, Tasa, Inmigracion, Leyes, Pensions, Problemas Maritales.

**ESTE SERVICIO ES GRATUITO Y DISPONIBLE PARA TODOS LOS INTERESADOS.**

## Riscontro elettorale appena due mesi dopo

Antonio Maggio

Da piu' di due mesi l'elettore ha esercitato il suo dovere civico per eleggere i rappresentanti che lo dovranno amministrare nei prossimi due anni al comune di Nord York; questo lasso di tempo ci permette di analizzare con molta obiettività un dato molto importante, al fine di chiarire gli errori ed i pregi dei candidati e dell'elektorato Italo-Canadese. Da premettere che la zona presa in esame è il Ward tre, dove concorreva tra gli altri un Italo-Canadese; Ben Bellantone. Il dato cui mi riferisco rimbalza agli occhi con un certo peso di sconfitta, ed è lo scarso interesse che una certa percentuale di Italo-Canadesi nutrono verso le elezioni, quasi come se tale loro diritto rappresentasse un peso anziché una forma di Democrazia costituita, ed una libertà tangibile dell'uomo socialmente avanzato. Tutto questo ce lo insegnano i popoli oppressi che ancora, con l'era dei viaggi su Marte, esistono sparsi per il mondo. Il voto è la sola voce politica di giustizia che il singolo adotta nel rendere la propria persona partecipe alle decisioni che altri in suo nome e per il suo bene fanno. Questo fenomeno ha di certo la sua spiegazione plausibile ed io azzardo delle ipotesi che potranno spiegare questo disinteresse degli Italo-Canadesi che rappresentano il 35% degli elettori.

È possibile che in un certo ceto sociale ci sia delusione e scoraggiamenti per non aver contatti diretti con chi può avere dei propri problemi una soluzione specifica e costruttiva; tale mancanza di fiducia deriva a volte da un certo senso di inferiorità per niente giustificato che alcuni hanno con chi, si crede, sia molto in alto da poter raggiungere e ciò condiziona anche la stessa possibilità di dialogo politico, al fine di un reciproco miglioramento sociale.

È temibile, anche da parte degli stessi candidati, una percentuale così alta senza un loro rappresentante diretto che possa cogliere i consigli e le proposte per una più profonda civiltà.

Un'altra fonte di sfiducia può derivare dal fatto che gli eletti a volte tradiscono la fiducia che gli elettori hanno ad essi rimessa, o per incapacità a gestire la cosa pubblica, o per dare precedenza ai propri interessi personali, trascurando quelli collettivi; allora una certa parte di elektorato si

sente giustificato di pensare che la politica è cosa non del tutto pulita e la rigetta come una materia estranea e perfino dannosa. Tutto questo, a mio avviso, ci deve portare ad una profonda meditazione che la società non può condannare così la propria civiltà per ritornare su schemi la storia ci indica come distruttivi e disgregatori. Una nazione unita è una grande Nazione, una Nazione disgregata non ha garanzia di democrazia e di libertà; pertanto, dobbiamo uscire dall'isolamento, dagli interessi corporativi, dagli egoismi personali o collettivi, dobbiamo in parole povere, dare e chiedere, iniziando un dialogo costruttivo con chi si mette alla guida. La base è la forza ed in essa si riflette una buona società. Noi, che sappiamo, per la nostra condizione di emigranti, per la nostra cultura, quanto è duro ambientarsi in un clima, in un mondo per certi molto differente dalla nostra Italia; il prezzo del disagio, della sprovvedutezza agli stessi problemi di sopravvivenza fisica e morale, dobbiamo formare una certa omogeneità non foss'altro per una solidarietà e reciproca fiducia onde alleviare altri disagi. Noi, Italo-Canadesi, dovremmo inserirci nell'attività di promozione pubblica lì dove è possibile, proprio per far notare la nostra presenza come forza etnica capace di costruire insieme a tanta altra gente appartenente ad altre comunità il destino di questo grande e fertile paese; ma ad oggi di tutto ciò si è fatto poco, o meglio, si potrebbe fare di più se la forza passiva di elettori Italo-Canadesi diventasse attiva ai pubblici problemi, che dopotutto sono problemi propri.

Oggi si fa più acuto il disagio del residente Italo-Canadese il quale non avendo molta esperienza, o conoscendo poco la lingua inglese si avventuri al municipio di Nord York per qualsiasi pratica, dove pochi o nessuno parla italiano; è certo doveroso sapere la lingua ufficiale del paese in cui si vive, ma per colui che non ne ha avuto la possibilità è una menomazione tangibile e penosa.

È da scartare l'idea del benessere non rappresentato, chi crede di aver raggiunto una certa sicurezza finanziaria e per questo non si interessa della società in cui vive e un sognatore o quanto meno un ingenuo, oggi tutto è basato su un principio di forza di adesione, i propri interessi sono alla merce di tutti, e non si ha sicurezza se con la decisione di altri non si fa sentire la propria, anche per una

maggiore giustizia. Oggi il mondo è più che mai che la Nazione, anche ricche, si ritrovano con economica dalla serata, mietendo disastri, aumentando la pace, allora a nessuno messo dormire sogni tranquilli, perlomeno disinteressati problemi che la civiltà porta come attuali e fondamentali del nostro benessere non tanto poterlo proiettare nel darlo in eredità ai nostri e pensabile che tutto possa compiere subito, essere più obiettivi possa e urgente aprire queste che insegna a trattare dal vero, le risoluzioni idonee, le idee da portare reale convergenza di interessi delle diversità sociali, non generando incomprensioni, frontismi ordinare un'armonica e senza acche nessun ceto sia la vittima dell'altro. Bisogna le sfumature politiche a comprensibili, o chiarire di persone che si facciano di tutto per capire, ma questo non essere tema di scoraggiamento noi di "The Jane Corridor" diamo aprire un dialogo stragrande maggioranza dice non addetta ai la poter spiegare chiaramente difficoltà al fine di rendere ogni persona di livello culturale, di tutto e partecipe e di quanto per se medesimo e per tutta.

## Press Release

For the Jane Corridor

The Jane/Finch Community and Family Centre and College Campus are joining in a further series of events in our Community. The will focus on Recreation Thursday, March 3, 10:4400 Jane Street at 8:00.

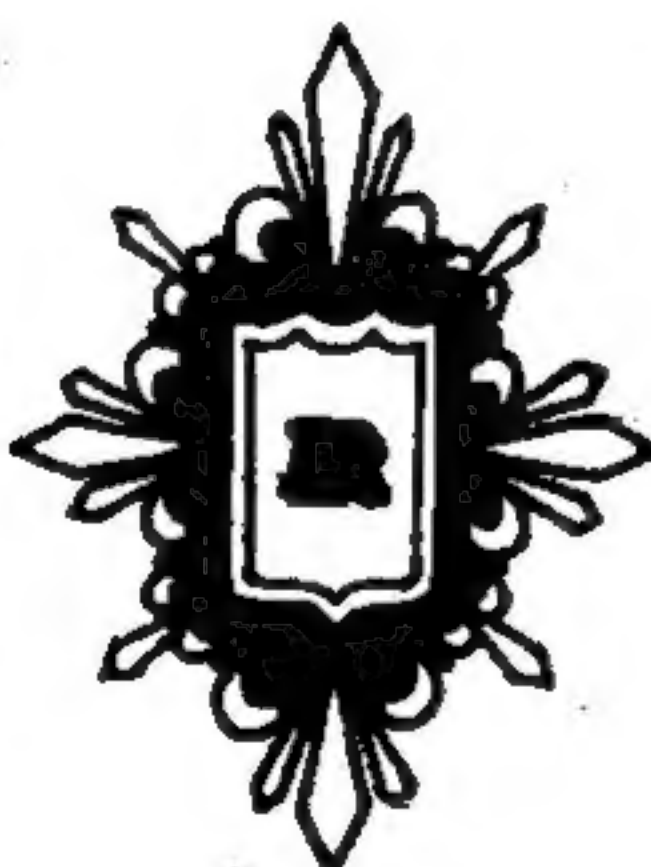
Lenore Sudes, President of Black Creek Venture Group, agreed to chair the sessions. The first session will be an overview of the Parks and Recreation Department with Dawes as the resource. The second session will be a discussion of Advisory Boards with representatives of local Boards have been invited to participate by sharing their experience. The last session will discuss approaches to recreation and how we can develop recreation programs. Bunny Keeley from the Environmental Social Planning Council will be a resource person for this session.

All community residents are welcome. For further information please call 630-9532.

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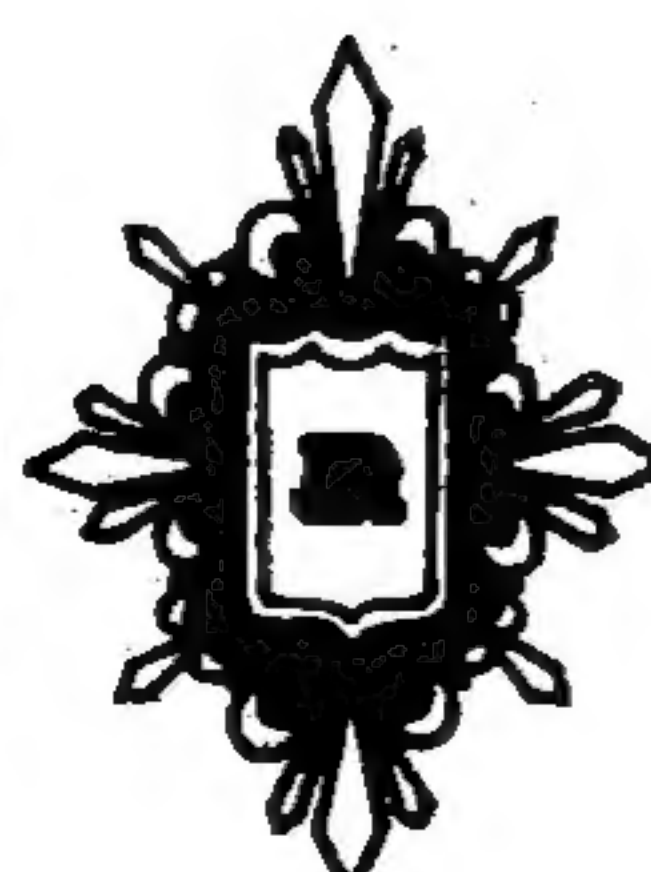
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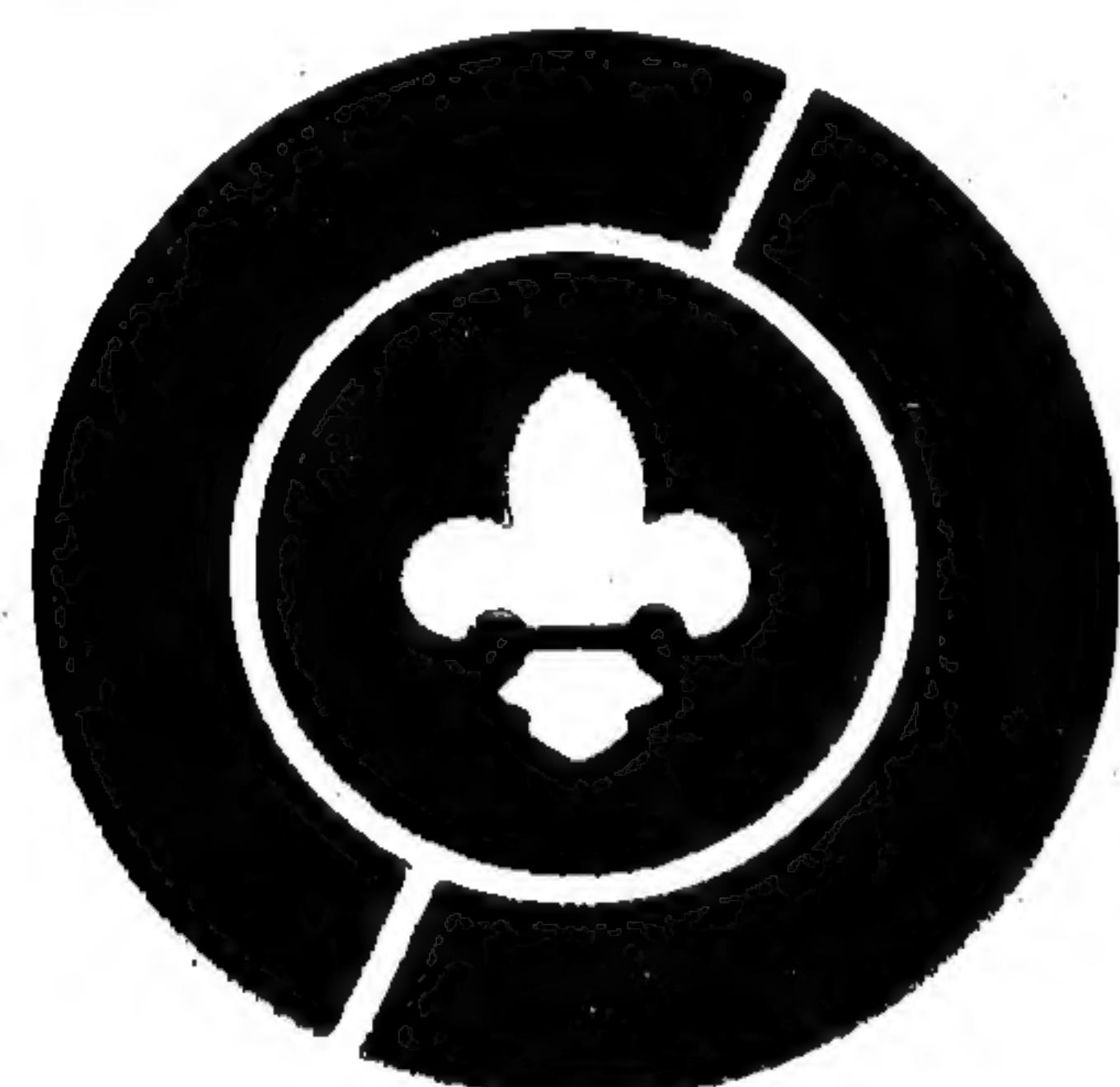
## MORE BOYS TO PARTICIPATE

More boys will be taking part in the Boy Scouts as a result of meetings held, in the Firgrove and Driftwood areas, last week. Leaders are now being trained in the Beaver, Cub and Scout programs so the one hundred and fifty boys signed up last week will get the full benefit of the three programs to be started before the end of March.

Firgrove, being an area that has not had Scouting, will now have a Scout group thanks to the cooperation of the principals, Bill Lahey of St. Francis de Sales and Laurie Haddin of Firgrove Schools and Towers Department Store who will sponsor the group.

Driftwood area has had Scouting in the past and will again thanks to the assistance of Mr. Beattix and Mr. Cartridge principals of Driftwood and St. Clarks Gamier Schools.

Along with the above area there is now a Beaver Colony operating in the recreation room of 15 Tobermory Drive on Wednesday evenings at 6:30 p.m. and also at Topcliff Public School on Monday evenings at 6:15 p.m. Beavers will also be starting in the area of Derrydown and Stilecroft Public Schools, dates and times will be announced later.



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ROVERS for Young Men 17-23 years old

If you would like Scouting in your neighbourhood, call Bob Painter at Scout House, 316 Bloor St. West, 925-3425.

Scouting is available to  
**ALL boys.**  
Is your son involved?

## Spring Break Activities

Branches of North York Public Library will hold special programs for children during Spring Break, March 21-26. The line up includes films, music concerts, puppet and magic shows and craft programs. Watch for special flyers listing all Spring Break programs in the west end of the borough. They will be available at all North York Public and school libraries in early March.

## FILM-MAKING WORKSHOPS FOR YOUNG PEOPLE

During Spring Break York Woods Library is offering two film-making workshops for young people. Called "Dynamic Doodlers Funny Film Factory", the workshops will explore a method of making abstract film cartoons that was developed by National Film Board producer Norman McLaren. No cameras are used.

Both two-hour workshops will be held Tuesday, March 22. The first at 10:00 am is 7 - 13 year olds; the second at 100 pm is for 13-16 year olds. The second workshop is an introduction to a more advanced four-week course which gets under way in April.

Interested persons should register now at York Woods Library, 1785 Finch Ave. W. between Keele and Jane Sts. (630-9585). The fee is \$2.00.

## It Took Roots

— Thom Hartman

The beginnings of the Ginger Root Coffee House reach back to almost a year ago, when Stephen Vergtappel and Brian Whitehead, both of the Jane/Finch area, put together one of the finest Coffee Folk Houses in Toronto. It ran from May until early December when misunderstandings arose and the coffee house was closed by North York Parks and Recreation Department. Regular attenders were put off by this action and wanted something done to re-open.

In accordance with their request, I met with Department of Parks and Recreation people to try to find a solution.

We found two ordinary guys with superb backgrounds in music and theatre and approached them with the idea of re-opening the Coffee House again. They quickly showed their expertise and, on February 13th, the Coffee House opened once again in fine style. Forty-five people turned out to witness an exciting evening of entertainment with feature act Des McHenry demonstrating his talented Irish Repertoire to an appreciative crowd.

Stephen Boghosian and Richard Pyman are the men in charge of the weekly show and they are supported by the Ginger Root Coffee House Board. The ever-so-familiar Brian Whitehead is much in evidence helping out with his usual energy.

This Sunday night's outing promises good entertainment, reasonable coffee, fine home baked goods and, most of all... A GOOD TIME!

## February hints for the gardening enthusiast

Just because it's winter, there is no reason to neglect your plants and/or garden. Follow this handy check list for key February gardening activities.

- Resist the temptation to shake snow off bushes and branches this month. Let Mother Nature handle this herself, or you run the risk of permanent damage to brittle boughs. And remember to keep driveways and paths near the garden as free of ice-melting salt as possible. The less you use, the less risk to trees and water supply.

- Now's the time to order any permanent garden fencing materials you have in mind and fix a date for delivery and installation, to avoid the late spring rush.

- Mid-February is the time to bring your clivias into a warm room with plenty of light. Water them more when you see light-green growth in the centre of the leaf fan. Look for buds in 6 weeks or less.

- For a dramatic new lease on life with large accent plants, give them a special spotlight of their own, rigged up with a timer set for the period from four in the afternoon till 11 p.m. each day.

- Early February is the time to plan your vegetable and flower seed orders, preferably from nurseries that know growing conditions in your area. It's also wise to reserve your stakes, nettings and other garden materials from your local garden centre, at the same time you place an advance order for seasonal delivery of seed potatoes, caladiums, onion sets, dahlias and all summer bulbs.

- Check your shrubs in late February for pruning. Cut out any rubbing or criss-crossing branches. In cold areas, simply mark where you're going to cut with brightly-coloured wool and postpone the actual cutting until the weather warms up.

- Now's also the time to circle April 7 through 11 on your gardening calendar and make plans to attend the continent's biggest indoor plant and garden show. The Plant Show is at Toronto's International Centre and advance tickets and information can be had from show headquarters: 80 Charles Street West, Toronto M5S 1K8, Ontario.

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## COMMUNITY CALENDAR

### HOW TO Series — March 2 7:30 p.m.

**HOW TO** series at Jane Junior High School 4505 Jane St. (Jane Driftwood N. of Finch, East off Jane onto Driftwood), Wed., March 9, 16, at 7:30 p.m.

**March 2 Topic:** *Do you really hear what your child is saying?*

How to meet your child's needs and your own too.  
Resource people: Tim Klassen, Dellcrest School, Tom Mitchell, Dellcrest group program

**March 9 Topic:** *One Parent*

How to cope with problems raising children on your own.  
Resource people: Alana Dixon, Dellcrest home care representative from society of single fathers and a single mother

**March 16 Topic:** *Are you and your teenager in tune?*

How to tune into special problems facing adolescents.  
Resource people: Dr. Gerald J. Gladkowski, Thistletown region centre, adolescent unit.

Ross Johnson, Dellcrest child and family clinic  
Hans Ve Vaal, North York Parks & Recreation Dept., Youth services

The first two in the series to be repeated at the Board of Education Bldg. 5050 Yonge St. (N. of Sheppard) on Wed. April 6 & 13 at 7 p.m.

**April 6 Topic:** *Do you really hear what your child is saying?*

**April 13 Topic:** *One Parent*

*Sponsored by the Dellcrest Children's Centre*

### The Yorkwood Players Present

*You're Gonna Be Alright Jamie Boy*

at the Yorkwoods Library  
March 25, 26 and 31, April 1, and 2

## THE GINGER ROOT COFFEE HOUSE WELCOMES YOU

**WHEN:** Every Sunday at 8:00 p.m.

**WHERE:** Yorkwoods Gate Community Centre (Upstairs)

**WHAT:** The finest in Toronto's Entertainment Folk, Blues, Bluegrass and a Cabaret.

**HOW MUCH:** \$1.50 at door.

**FOR FREE:** Home baked cookies, cakes, bread, muffins and pie.  
Coffee and tea at a minimal charge.

*HOPE TO SEE YOU SOON!*

## NEW BABY BLUES

**DATES:** Monday, February 28 Avenue West, Room 2  
Monday, March 7, 1977 Downsview, Ontario.  
Monday, March 14, 1977  
Monday, March 28, 1977  
Monday, April 4, 1977

*THERE WILL BE NO FEE*

Ward 3 Education Committee Meeting

Wednesday, March 9 at 8:00 p.m.

Yorkwoods Public Library  
Community residents and others invited.

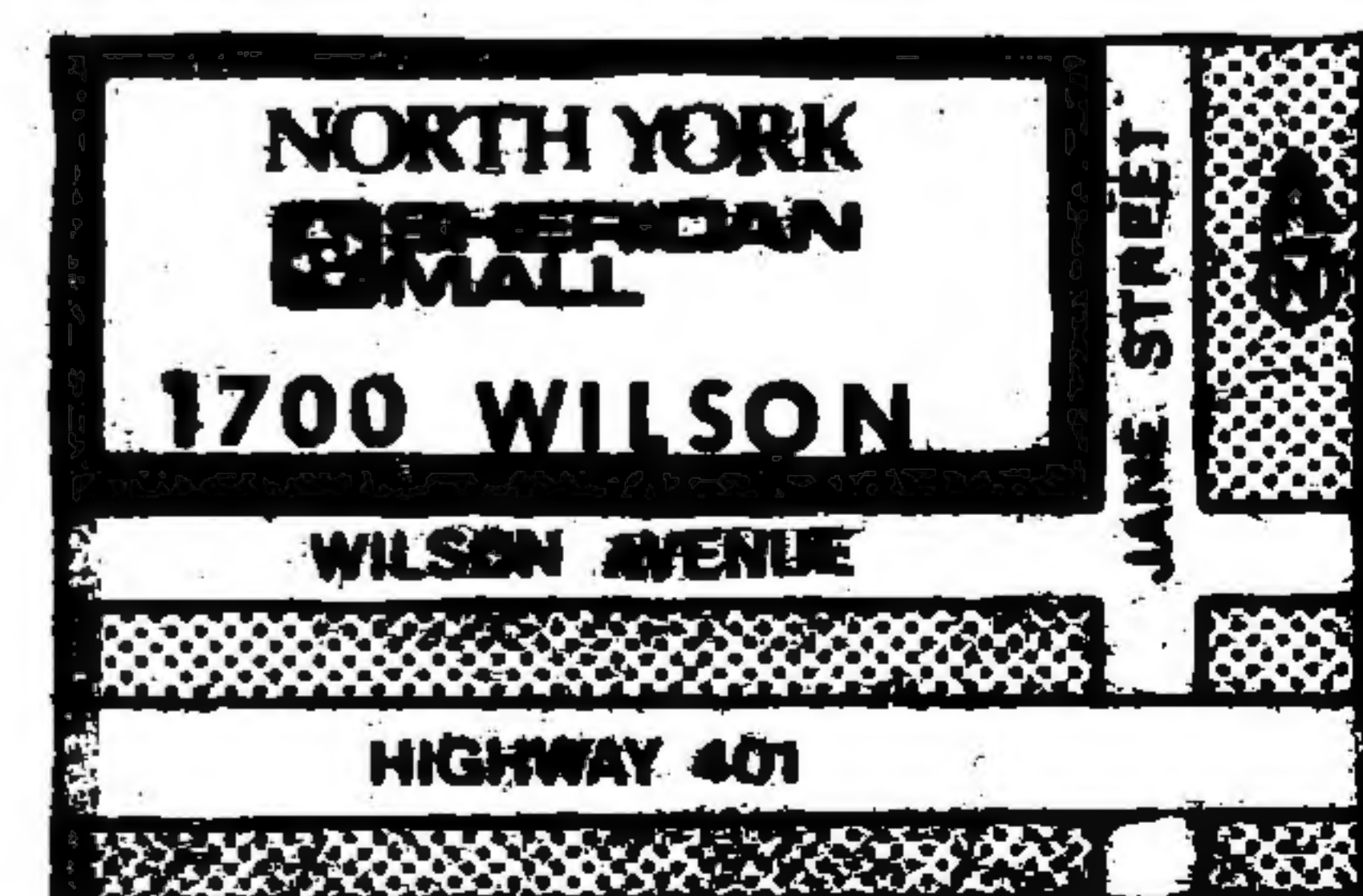
**TIME:** 7:30 - 9:00 p.m.

**LOCATION:** The Dellcrest Children's Centre, 1645 Sheppard

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The Jane Corridor's office is at 2780 Jane Street and our mailing address is P.O. Box 2331, Station "C", Downsview, Ontario. Telephone: 635-5776.

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## Nuovo Centro Di Assistenza

E' entrato in funzione per i residenti di Downsview il "Social Action Service". Detto ufficio provvedera' l'assistenza gratuita a tutte quelle persone in difficolta' a causa della scarsa conoscenza della lingua inglese nel risolvere problemi di carattere sociale, scolastico, medico, amministrativo locale. Particolare assistenza verra' data alle persone anziane. Il Social Action Service e' situato al 3284 Keele Street Suite 10 nella Plaza di Sheppard e Keele. Il numero di telefono e' 635-7466.

### Press Release

Bob Kaplan, M.P. for York Centre, announces from the Department of National Health and Welfare that a grant of \$13,415 is being awarded to the Department of Social Work, Atkinson College of York University for a project titled "A Review of the Curriculum Objectives, Occupational Objectives and Structure of the Department of Social Work, Atkinson College."

The project will explore the key issues for Atkinson College and outline an agenda for development of the curriculum which would strengthen the program and continue a unique method of offering social work education in Canada.

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## Editorial

### We Are All Canadians

At the conclusion of the last general meeting of the Jane Corridor held at the Yorkwoods Community Centre on February 11th, a couple of interesting speeches were made.

Following the election of the Board of Directors to serve a new term of office for the Jane Corridor, two plump women got up and made speeches. Both were out of order, (according to the mechanics of parliamentary procedure) and both were out of context, in view of the situation at the present time. However, the gist of these speeches provided much food for thought.

The first plump woman, perched herself on the Chairman's table and addressed the auditorium in a speech which sounded like an apology. 'I don't want you to feel that WE have anything against you, whether you are Italians, or Germans, or French, or Pakistanis or whatever...' There was a thunderous applause.

A second woman, offended by the first woman's address, got up and hotly retorted: 'I don't want you to call us Italians, or Germans or ...; We Are All Canadians. We are not second class citizens.' Again there was a thunderous applause.

The statement, 'We are all Canadians' when carefully considered, has profound implications. The second woman might or might not have been aware of the profundity of her statement.

Too often we are prone to stereotype people of different ethnic or racial origin. One has only to mention the word 'Italian' and we already have conceived ideas about the type of person he is, how he would act, and what are his capabilities.

This stereotyping of ethnic races colour our imagination. We should be wary of it. We often feel we already know the person before have actually met him. Moreover, we allow our minds to become more prejudiced against the entire ethnic group. In the example used for Italians, we are likely to say, "All Italians are the same."

Let us not fall into this trap of stereotyping people. Human emotions vary in each individual, irrespective of race, colour, or creed. We all have the endowments to smile, laugh, love, to be pleasant or even detestable.

The second woman was right. We are Canadians. To preserve our indelible ethnic origin why not use the address, Italian Canadian or German Canadian or Pakistani Canadian.

## Letters

Editor

I have frequently heard it said that bad news sells newspapers and I have no doubt that that is true. I do have a problem accepting that concept as a necessary evil for a community newspaper such as the "Corridor". First of all, it is free so there is no need to motivate people to buy it and secondly, my experience as a resident of this community has led me to believe that people are interested in the "Corridor" for other reasons than any thrills they might get from bad news.

Obviously, people read the "Corridor" for many reasons. Some of them may be negative, but many are due to interest and concern for each other as individuals and as a community.

This interest and concern is an expression of the positive hopes and realizations of a group of people concerning each other.

Without doubt, it would be foolish for us to ignore or problems, but surely one can err by concentrating too much on these problems. It seems to me that the "Corridor" has erred in this manner during the last few months. "Pertinent material" taken from old files for current publication was usually negative, cartoons and similar pictures seemed to be chosen for their negative and derogatory content rather than for humor and wit and comments by the editor concerning letters and articles from community residents and groups are usually derogatory.

In the last issue of the "Corridor" there were two comments by the editor that expressed a very negative attitude concerning two specific community groups. Is putting down community groups and individuals a legitimate function of the editor of a community newspaper?

Is all this what the people of this community want and need from our own community newspaper?

There has been much discontent expressed by residents concerning the apparent aims and policies of the "Corridor" in the last few months. Surely this indicates their expectations concerning the "Corridor". Has the "Corridor" become an agent of discontent and division rather than an agent of community solidarity and benefit? When people read this issue, will they feel pleased and interested in our community or will they feel angry, frustrated, hopeless and generally negative about things?

What do we need and expect of the "Corridor"? Are we getting it? I hope every one will let the new board of directors know how they feel and also express their willingness to support them.

Dorothy Goebel

### Editor's Reply:

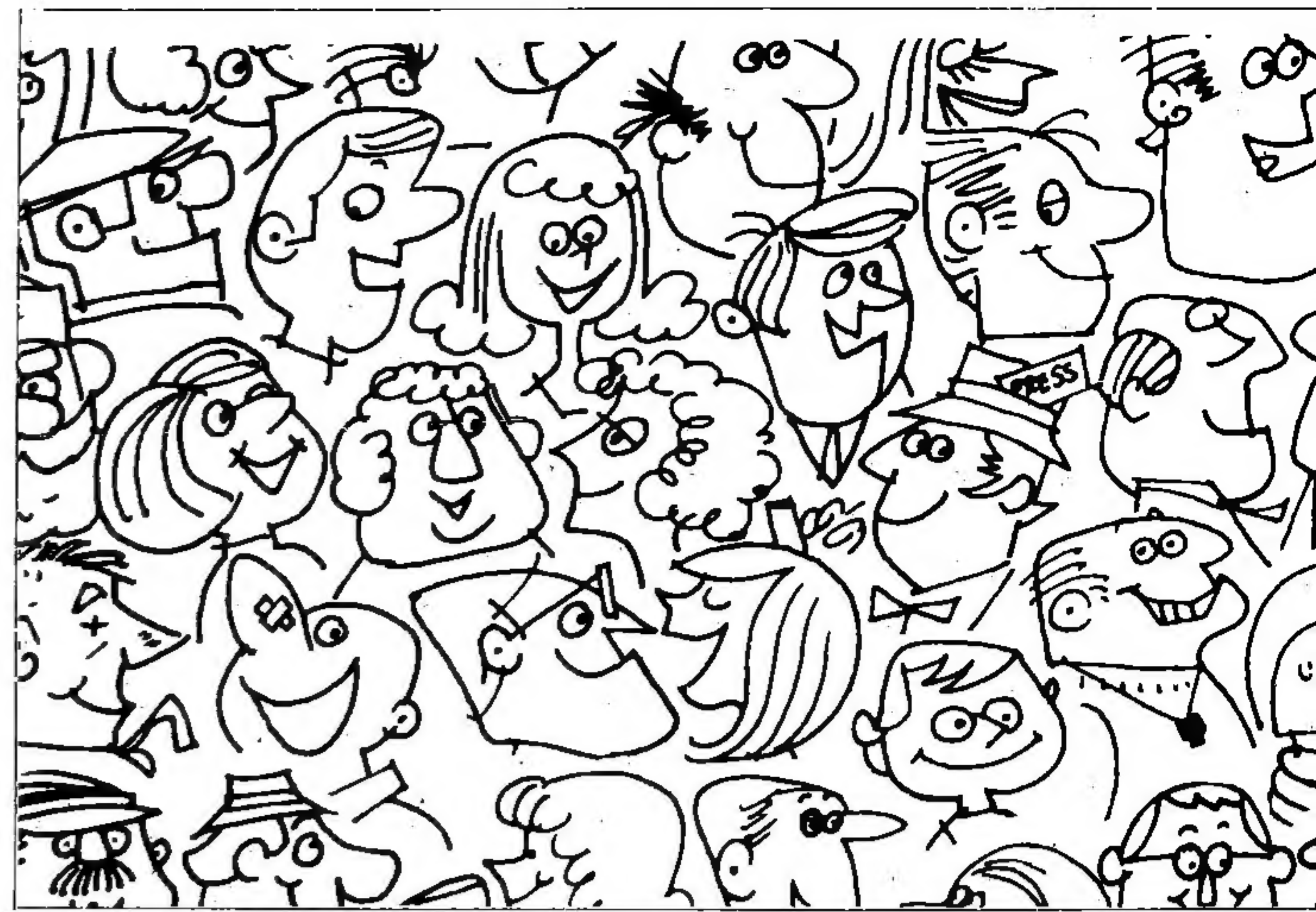
**The Jane Corridor does not make use of bad news to either sell or gain a bigger readership. It does however report community news as it is and not as some people would like it reported.**

**The J.C. has not as you said, "erred in this manner during the last months" when talking about the problems in Ward 3, but instead has kept those problems in people's minds so that they may be taken care of faster.**

**Why do you, and a few others like you keep crying about, "Pertinent material" that is taken from old files when you know that it's all a thing of the past. Since New Year's the J.C. has not had, nor will it have any rewrites.**

**It is the prerogative of the editor to make any or all comments on any letters he receives.**

**The J.C. has not become an agent of discontent and division, as you say because this problem has always been with Ward 3 since a few elite groups decided that only they and no one else could save our community — took control. The J.C. has been the only**



## Editoriale

### SIAMO TUTTI CANADESI

A conclusione dell'ultima assemblea del Jane Corridor nel locale Yorkwoods Community Centre, 11 febbraio, alcuni interessanti sono stati pronunziati.

Eseguendo l'elezione del Consiglio di Direttori per subire ciclo in funzione del Jane Corridor, due donne formose si e pronunziarono due discorsi rispettivamente. Ambedue furono d'accordo alle regole del procedimento parlamentario) contesto riguardo la situazione in quel certo momento. In ogn l'essenza di quei discorsi hanno nutrito pensieri.

La prima donna formosa, si poso sulla scrivania del Presidente rivolse all'uditorio pronunziando un discorso con tono d'ironia. 'Non voglio che pensiate di noi, d'avere qualcosa contro sebbene siete italiani, tedeschi, francese, pakistani, o qualunque nazionalita'. C'e' stato un enorme applauso.

Una seconda donna, offesa per il discorso della prima, si alzò e fucosamente replicò: 'Non voglio che ci chiamiate italiani o ...; Siamo Tutti Canadesi. Non siamo cittadini di categoria. Nuovamente c'e' stato un enorme applauso.

La frase, "Siamo Tutti Canadesi" considerata cautelativa implicazioni profonde. La seconda donna potrebbe o non potuta essere conscio della profondita' della sua replica.

Di solito siamo propensi a stereotipare la gente di diverse razziale o etnica. Menzionando la parola 'italiano' si e' già creato idee sul tipo di persona che rappresenta, come si direbbe, e quale sarebbero le sue capacita'.

Questo stereotipo di razze etniche dipinge la nostra la senza averla vista previamente. Inoltre, concediamo l'idea di divenire prevenuta contro l'intero gruppo etnico. Nell'esempio per gli italiani, deliberatamente diciamo, "Tutti gli italiani sono..."

Non cadiamo nella trappola di stereotipare la gente. Le emozioni umane diversificano in ogni individuo, indipendente di razza o credenza. Tutti abbiamo la dote di sorridere, ridere, amare, essere amabile o detestabile.

La seconda donna era corretta. Siamo Canadesi. Per preservare la nostra indelebile origine etnica, perche' non ci denominiamo Italiani-Canadesi, Tedeschi-Canadesi, o Pakistani-Canadesi.

**community group that has not given in to them and therefore it has cost the paper much undeserved criticism.**

Dear sir,

The General Meeting of the Jane Corridor community newspaper prompted me to write to you.

I volunteered to act as recording secretary and I was placed in a relatively neutral observer's role. As such, I saw much that upset me and helped crystallize my thoughts.

Everyone present spoke of, or alluded to, "The Community", as if such a thing actually existed. It is apparent that this is not the case. As an example, I cite the poor attendance at the meeting. Of 16,000 residents of Ward Three, approximately 70 people attended the meeting, hardly representative of the entire population.

There was a great deal of heated discussion during the meeting, much of which appeared to be personal in nature. What purpose was served by such behaviour? Did it enhance the stature of anyone present? I doubt it.

All the various action or helping groups in Ward Three consistently and constantly speak of "Community". Yet, there appears to be friction amongst these groups. Is this evidence of "Community spirit"? Why does the Jane Corridor have no permanent full-time office space in the Yorkwoods Community Centre? Could the newspaper be more effective if it had such a central

office? I believe it could.

A community is more than merely structures and people who live in those structures. A community is a living thing, and responsive to the needs of its inhabitants. There has been too much bickering, bitterness, and mistrust. If we are to have a community, let us begin with understanding, cooperation, and cooperation, not misinformed innuendo.

The Jane Corridor has been operating at a loss and with less than adequate working conditions. I have personally seen the amount of work that a burdened staff has put into the paper and I heartily appreciate their efforts.

How about using the Jane Corridor as the real voice of Ward Three, with all our community groups reporting through the paper on a continuing, on-going basis?

Perhaps we can all learn from George Santayana, the philosopher who said — "They cannot remember the past, and are condemned to repeat it. They look to the future, and are condemned to repeat it. They look to the future, and are condemned to repeat it."

Percy Ciurluini

### Editor's Reply:

**Next month I will send your letter in detail.**

LETTERS TO THE EDITOR  
P.O. Box 2331  
Station C  
Downsview, Ontario





**Q.** My two sons (aged 5 and 7) are always fighting and arguing with each other. What can we do to put a stop to this? We've already tried talking, punishment... nothing seems to work.

**A.** Some conflict among brothers or sisters is a natural and probably a desirable part of family life. Learning how to work out differences with a brother or sister provides many children with valuable skills they can use to get along with other children they meet. But while your children are learning how to settle differences, their squabbling can be awfully hard on your nerves and ears.

The key steps you can take to keep fighting and arguing down to a minimum are *careful diagnosis* and *constructive action*.

Careful diagnosis requires you to admit to yourself that you don't really know why your children are fighting so much or what to do about it. If you can accept the fact that no parents have all the answers, then you have a much better chance of learning something new about the problem.

You might begin by watching and listening to your children when they are fighting. Try to keep yourself from "refereeing" or stopping the action and just watch. Ask yourself how and when the fights start, who really starts them, and if the fights are about toys, privacy, bossiness, time with you, or everything in general. Decide what skills your children need to learn in order to handle their disputes more constructively.

If trying to answer these questions doesn't begin to give you clues about the problem and a way to help, try looking a little further afield. Is fighting "a way of life" in your family? Do you frequently compare your children in front of them or encourage them to compete with each other? Is fighting a handy way for your children to get you to pay some attention to them? Is there something upsetting going on in your children's lives that's showing up through their fighting?

If you have done a good job on the diagnosis, the action you need to take will be much clearer. With some children, the action required will be spending more

time teaching and showing your children some of the basic techniques of conflict resolution: sharing, taking turns, cooperating, compromising, talking out problems, and respecting the other person. With other children, the answer will be in giving them at least some toys or spaces or special times with you which don't have to be shared with their brother or sister. And with still other children, the key to "domestic tranquility" lies in letting the two of them settle their own battles, while avoiding getting yourself caught in the middle.

Whatever you decide upon, it's most important that you let your children know clearly and consistently what behaviour you expect of them and when they have a conflict, not only what behaviour is unacceptable.

## Children Are People

by Dianne Prato

Children have the same basic needs and feelings as anyone. And why not? Children are, after all, people.

We all need food, air and warmth to be physically healthy. Similarly, to be happy emotionally each person needs security in their lives, someone who cares about them and a general good feeling about themselves.

Good child management skills result in happy children and adults. It is based on providing emotional needs of security, love and having a good feeling about oneself.

Let's look at how a parent can provide these needs for their children.

### Providing Security

People feel secure when they know what to expect and what is expected of them. Imagine starting a new job or joining a new club — until you are sure what other people want of you, you feel uncomfortable.

Parents help their children to feel secure by making it clear what is expected of them. This involves several things.

We feel like doing something again when someone *praises* or *encourages* us; children are the same. In addition, they feel secure knowing what is expected of them.

Parents are usually amazed at the results of praising or even just noticing the behaviour that they like in their children.

If it bothers you that your child slams the door, ignore the slams and praise or notice any time he closes the door quietly. For instance, you could say 'Wow, that was nice and quiet!' It really does work.

Along with praising and encouraging other positive things to do include telling your child what you want him to do; encour-

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aging your child's attempts at accomplishing a task; saying things in a positive way whenever you can. For example say: "When you're ready, we'll go" instead of saying "If you're not ready, we won't go!"

The more a parent tries to be consistent in the area of *discipline* the more the child knows what to expect and what is expected of him.

Parents agree that it is impossible to be completely consistent. But here are a few ideas to try —

**Having Routines:** Give your child a predictable day by having a daily routine. Set times for meals, times to be quiet, bath time, homework time and bedtime. This is especially important for young children.

**Using Rules:** "Hang up your coat when you come home from school" and "No singing at the table" are examples of what is meant by rules. Rules are the regular expectations within a family. Nowadays families have different values and life styles and so rules vary from family to family. Here are some suggestions for using rules —

- The rules should meet your needs but not deny the child's needs.
- Set as few rules as possible. Think, are they really necessary?
- Set rules you feel are important so that you will be more likely to enforce them consistently. In other words, don't set rules just because you think your neighbour or mother-in-law would approve or because you read a suggestion in a magazine.

As your children get older involve them in deciding the rules. State the problem and together decide rules to solve it and what will happen if they are broken.

Husband and wife should agree on rules and always try to make clear what will happen if a rule is broken. But remember, it is natural for children to test rules.

This is their way of finding out if the boundaries are really there.

Setting an *example* is important. Children imitate those around them so behave as you expect your child to. If you slap your children when you are angry they may well learn to slap others when they are angry.

In spite of a parent's attempt to discipline through praise, encouragement and example, sometimes children misbehave and a parent considers using *punishment*.

Often though, misbehaviour is a sign that something is wrong. Maybe the child should not be punished at all: is he overtired, upset, confused or frustrated?

There are many forms of punishment — removal of a treat or privilege, confinement to a room, spanking, verbal comments, and more. However, the purpose of punishment should be to teach the child that you disapprove of what he has done. Thus a child's behaviour should be punished, not his feelings or personality.

There are several guidelines for using punishment effectively so that the child is left feeling alright about himself:

- Do Not:** punish a child by belittling or insulting him. To tell a child he is bad or stupid is really punishing his personality and not what he did.
- Do Not:** state a threat unless you know you can and will carry it out.
- Do Not:** talk very much.
- Do Not:** lecture him concerning how bad he is.
- Do:** try to logically relate the punishment to the misbehaviour. That is, "if you boys can't watch T.V. without fighting there will be no more T.V. tonight."
- Do:** fit the punishment to the misbehaviour. Punishment that is inappropriate or too harsh makes the child feel bad or angry towards the punisher.
- Do:** punish only once for the same misbehaviour.
- Do:** tell the child what you expect in the future.
- Do:** speak sternly but as little as possible.
- Do:** forgive and forget after the punishment is over.
- Do:** punish young children immediately after the misbehaviour.

*Spanking* should not be used as a routine approach to discipline. It can be used to convey a message of disapproval. It should not be used in order to hurt the child or to make him pay for what he has done.

### Providing Love

There are many ways parents can show their children that they love them. Make your child feel secure by using praises and encouragement, by being consistent with discipline and using appropriate punishment. It takes and shows a lot of love on your part. Some other suggestions include:

- telling your children you love them
- kissing, hugging and other bodily contacts
- spending time with them
- doing things together
- showing as much interest in what you can in things that interest your children
- listening to your children and looking at them when they talk to you
- on occasion giving them special treats you know they will like
- trying to give each of your children some individual attention

### Good Feelings

A person feeling good about himself feels confident and happy. Professionals call this having a positive self-image. Such a person is willing to try new things and think for himself. Parents can help their children feel self-confident in many ways.

- For example:
- recognize that each child is different by praising each child's efforts; do not compare one child's efforts with another.
- do not punish by belittling or insulting him.
- give the child from a very early age an opportunity to make simple choices.
- if something they are doing bothers you, try working out a solution together.
- accept that your children have feelings and allow them to express them in appropriate ways. Children will imitate how their parents express their feelings. And above all remember *Children are People*.

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# Is It Evolution or Revolution?

by John H. Teggart  
St. Jane Frances School

Rene Levesque's recent visit to New York has clearly defined the intents of his part and the directions his administration will take. Quebec independence and the subsequent break-up of Canada, though not the platforms of the Parti Quebecois' election campaign in the province are now its major thrusts. This, despite the fact that quebecers indicated by fewer than 15%, that these objectives were their own. But Rene is an honourable man and he must create the illusion of a frustrated zealot labouring under the confines of a cumbersome constitution. His charismatic leadership and platform eloquence, which is without question, carries this off quite well. He has surrounded himself with a devoted and articulate bevy of followers who seek the same purposes with vigour and anticipation. They have no doubt attracted other social reformers of questionable vintage from other parts of the world. In this age of the global village we must expect it. Their malcontents are not without validity, least of all their disenchantment with present day federalism. In this latter grievance they share a common complaint with other members of the Confederation family but the similarity ends there. But the Parti Quebecois members are honourable men and all will evolve peacefully so theorizes Mr. Levesque.

The "slings and arrows of outrageous fortune" have no doubt embittered Mr. Levesque and clouded his vision for Quebec. The French connection with Canada must end. Are we to believe that Quebec's future lies in this so-called evolution to nationhood? Is this process, this evolution for just one member of our political family to the exclusion and expense of the other nine? Is the eye more important than the body's other members? But Rene is an honourable man and we should take comfort in this. He seeks revolution under the guise of this other more reputable nomenclature: evolution. To do this he must "trip the light fantastic" within the political arena of now, until the time is expedient to amputate Quebec from the rest of Canada.

In New York, Mr. Levesque's reference to the American Revolution, its ideals and ultimate consequences was a pill even the hard boiled American financiers found hard to swallow. Rene's emotional appeal and sincerity couldn't quite pull it off. Perhaps it was because he had chosen to refer to the wrong revolution and another spectre, the American Civil War, rose up to their midst. There may have been striking similarities in his words and pursuits with those of the Confederate nationalists prior to 1861. Was it not the same type of nationalism, a struggle of a culture within a culture, which led the South to secede from the Union? They at least had a precedent of nullification and secession to buttress their weak claims to sovereignty. Were the consequences of this same controversy not predictable by those who were politically aware and alert at the same time? Perhaps the South could have added credence to their actions if they used the Parti Quebecois, evolutionary theory, the natural consequence of the historical experiences of a people. Perhaps Rene appears more of an abolitionist than a visionary. What he wants to abolish is Canada. The South could not dissolve the Union. The Parti Quebecois faces the same dilemma in Canada.

But Rene Levesque is an honourable man and seeks only what is just and right within the definition of his own political theories. He will use it until it suits him to abuse, every legitimate political avenue to achieve his party's ends. His is an admirable cause, this cause of social justice. The latter has disguised some very despicable political animals as well as martyrs in the past. Are the Parti Quebecois' ends in themselves those ends which our constitution had intended? The intents of the American constitution were in direct conflict with those of the Confederacy and Abraham Lincoln took immediate but reluctant steps to prevent the break-up of the Union. The price that was paid by both side is a bitter memory to this day, but the Union was preserved and Abraham Lincoln became its unique martyr. It might be that Mr. Trudeau has flirted with these thoughts himself. The American bankers and money men must have been shocked back through these pages of their own history and wanted no part of another's self-same problem, let alone

invest in it! This was the real "fifth column" which Rene so vehemently proclaimed was present during his address. If there is to be any claim to subterfuge, might it be directed against the "separatist minority" which is alive and well living in Quebec? They are articulate and energetic, astute and opportunists of the first order. That they will hound and beset the French Canadian people to defame and discount Canada is a fact we have to live with. The banners they fly are just and needed but the ends to their means are incompatible with the visions and aspirations of other Canadians whether they be in Quebec or elsewhere. We are reminded of other zealots, other idealists, who have led movements for social changes in recent history. They did not have the good fortune of our own political evolution and the consequences of their so-called evolutions are unpalatable to this Canadian taste. That our federalism will complete in another phase in its own evolution, the evolution of Canada, is without doubt, but it will include all members, not just nine parts. That Quebec will fall victim to the Parti Quebecois is remote. That Rene Levesque will persist under his umbrella of honour, dignity and the democratic process is to be wished for. That the Canadian constitution will need some remedial attention is tomorrow's homework, but we Canadians must not take anything for granted. The Parti Quebecois is a reality, a threat to our unity. Rene Levesque is its spokesman, a most eloquent and inviting leader. Sooner or later he must face some hard cold facts.

1. Quebec is Canada.
2. Canada will not be dissolved.

3. Quebec will confirm this.
4. Federalism will make a new definition, a new evolution. Et tu Rene? I wonder?

## Una serata con i vostri mandatori.

Un incontro per discutere il sistema educativo fu organizzato il 19 Gennaio da DWAC alla libreria di Yorkwoods con Aaron Goodman come presidente.

I genitori di questa zona volevano l'assicurazione che il livello educativo nella Circostrizione 3 era accettabile. Molti problemi speciali furono menzionati; la conclusione raggiunta durante la riunione fu che il livello educativo non deve essere abbassato nella ricerca di soluzioni a problemi speciali.

Dr. Logan, mandatario della Circostrizione 3, esprime il suo desiderio di stabilire un dibattito con i genitori per poter condividere con loro la sua esperienza e conoscenza del sistema educativo. Desidera collaborare con questo gruppo per prevenire problemi e soprattutto pianificare.

Peter Caruso, rappresentante delle Scuole Separate al North York Board of Education dette il suo appoggio ad uno scambio di opinioni tra le famiglie locali interessate e le autorità scolastiche. Egli e' convinto che i genitori s'impazientiscono quando non riescono ad ottenere risposte dagli insegnanti — gli insegnanti a loro volta s'impazientiscono quando non riescono a risolvere i loro problemi educativi — come pure i presidi, e cosi' il circolo vizioso d'incomprensione continua.

Don McVicker, Assistant Superintendent della Westview Family of Schools, spiego' che tutte le scuole nella Circo-

strizione 3 ad eccezione di Spanvalley e Calico sono membri della Westview Family Schools.

Al momento, rappresenta della Westview Family ha iniziato un programma d'arricchimento scolastico per bambini specialmente dotati.

Questi problemi, ritenuti particolarmente pressanti, furono discussi:

- La qualita' delle-educazioni
- Partecipazione della Comunita nel prendere decisioni
- Scuole a livello base
- Multiculturalismo
- Mancanza d'informazione sull'indirizzo dell'educazione.

Al termine della riunione la mozione fu passata d'iniziare un Consiglio Educativo nella Circostrizione 3 che s'incontrerà regolarmente con gli amministratori Logan e Caruso.

Una seconda riunione ebbe luogo il 9 Febbraio. Fu deciso che "Scopi e Mete" sarebbe stato esaminato. Un gruppo d'esperti del Consiglio Educativo di North York sta lavorando su questa provvedera' informazioni alla comunita' cosicche' i residenti possano contribuire veramente. Allo stesso tempo membri del Comitato Educativo della Circostrizione 3 continueranno il loro lavoro individualmente in piccoli gruppi per risolvere problemi di speciale interesse.

**Comitato Educativo della Circostrizione # 3**  
**Riunione Mercoledì 9 Marzo**  
**Alle 8 p.m.**  
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Residenti ed insegnanti nella comunita' sono invitati.

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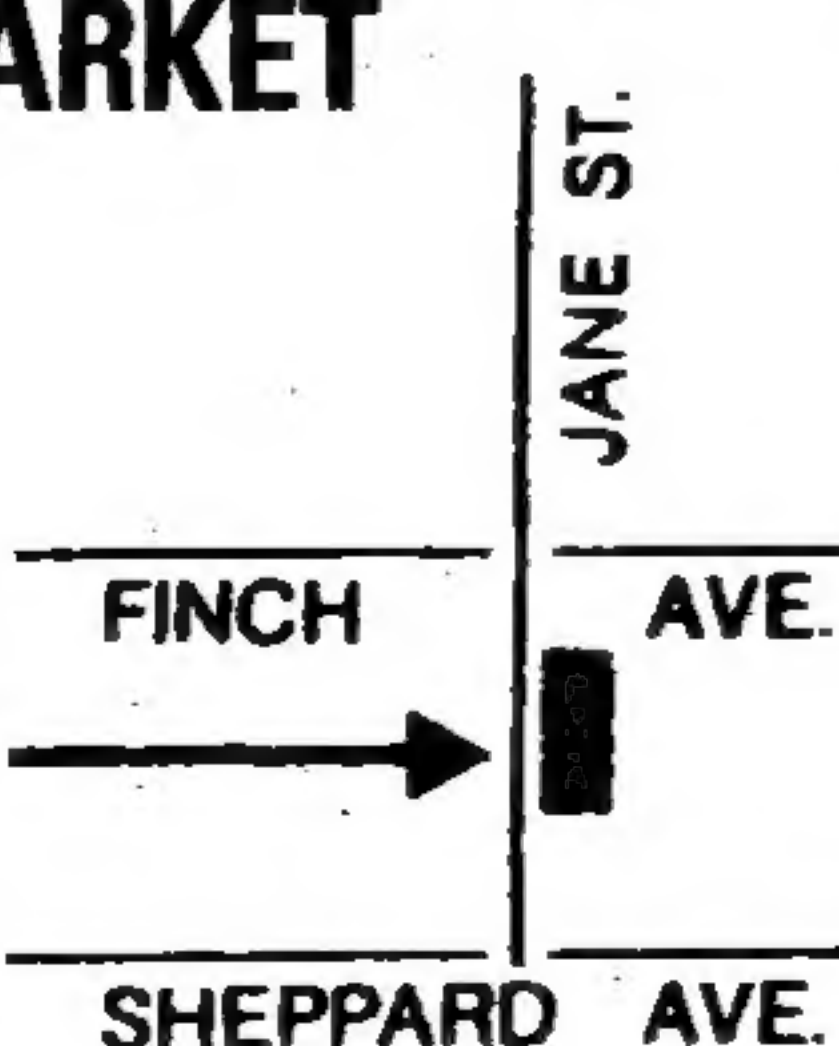
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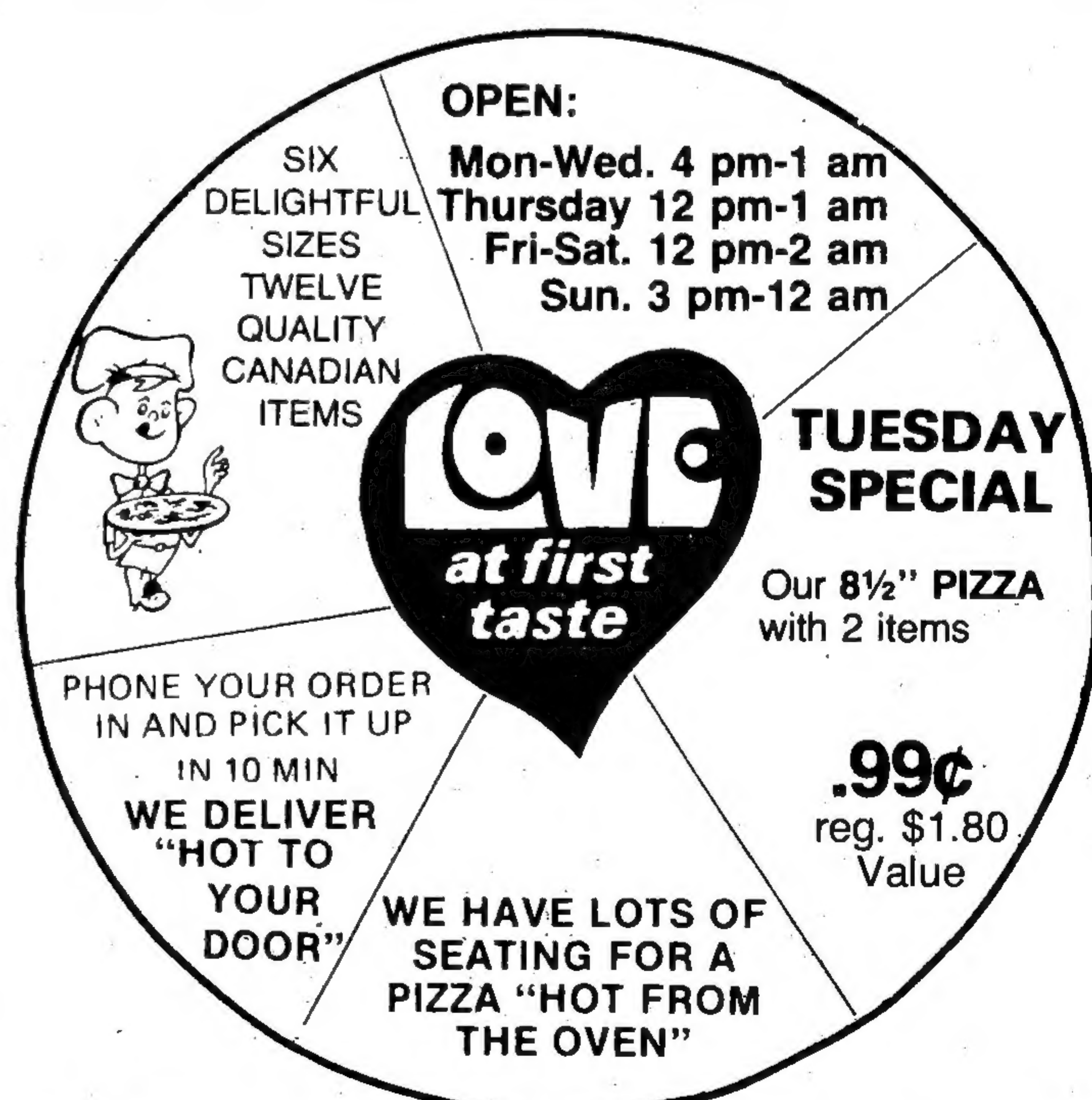
READY MADE - MADE TO MEASURE ON THE PREMISES  
FOR THE ELEGANT LOOK

**Michael Luisi CLOTHIERS**

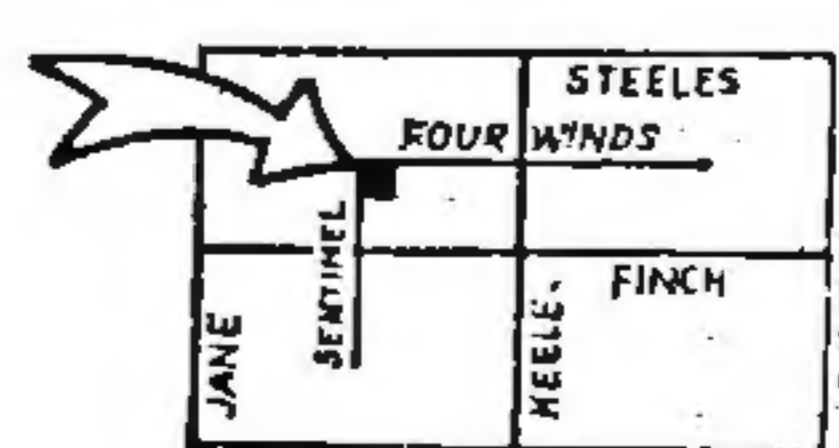
1700 WILSON AVENUE WEST  
NORTH YORK SHERIDAN MALL

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**PIZZA DELIGHT**  
UNIVERSITY CITY PLAZA  
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**PIZZA DELIGHT**  
661-1866



University City Plaza

Value \$1<sup>00</sup> towards the purchase of \$3<sup>50</sup> value pizza. Pickup or Delivery.

Valid until April 11, 1977



\*\*\*\*\*Constitution\*\*\*\*\*

Preamble

It is constituted the **Jane Corridor** having the object to provide a medium of communications for the residents of Ward three in the Borough of North York.

Purpose

To publish a bilingual, non-profit, and non-partisan community newspaper for the people living within the boundaries of the said Ward three.

- a) to keep the community informed
- b) to provide a form for the expression of views
- c) to promote community spirit
- d) to involve concerned citizens in community affairs

Membership

All the residents of Ward three that bound themselves to observe this constitution and its regulations are members of the organization.

a) the honorary members may be appointed by the Board of Directors subject to ratification at the next General Meeting with such honorary members to be non-voting and not to hold office.

Board of Directors

The Board of Directors shall consist of seven members elected by the General Assembly and will hold office for a period of one year.

a) It will consist of a chairman, a Vice-Chairman, a Secretary, a Corresponding Secretary and a Treasurer.

b) The newly elected Board of Directors at its first meeting will select from among their membership a chairman, vice-chairman, secretary corresponding secretary and treasurer.

c) The Chairman of the Board or any four members of the Board can call a meeting of the Board of Directors upon three days' notice.

d) Four members of the Board will form a Quorum.

e) The affairs of the Jane Corridor and the objections of its activities shall be managed by the Board of Directors. The Board of Directors may from time to time appoint such subordinate officers

and committees as in its judgment the interest of the Jane Corridor may require, and shall prescribe the duties of such appointees.

f) The Board of Directors shall have the power to fill any vacancies in its membership, such as may occur between elections. However it being understood that membership of all appointed members on the Board of Directors terminates at the next annual meeting at which time they may stand for election.

g) The Board of Directors shall hold meetings not less frequently than once a month during the months when the paper is published. Notice of general meetings shall be given at least 21 days prior to such meetings and if they are for election purposes, nominations shall come from the floor and will be accepted provided that, at the time of such nomination the verbal (written if absent) acceptance of the nominee has been received. All members of the Board of Directors shall hold office until the successors have been elected or appointed.

h) All members of the Board of Directors can be re-elected.

Duties of the Chairman

The Chairman shall preside at all meetings of the members of the Jane Corridor and of the Board of Directors. The Chairman shall also be charged with the general management and supervision of the affairs and operations of the Jane Corridor. The Chairman with the Secretary, or any other officer appointed by the Board of Directors for the purpose, shall sign all by-laws. He/she shall sign all correspondence.

Duties of the Vice-Chairman

The Vice-chairman shall substitute in the absence of the Chairman. He/she shall make reports at the annual meetings.

Duties of Secretary

The Secretary shall attend all meetings of the Board of Directors and report all facts and minutes of all proceedings in the books for that purpose. He/she

shall give all notices required to be given to members. He/she shall also be the custodian of all books, papers, records and shall perform such other duties as may from time to time be determined by the Board of Directors.

Duties of Treasurer

The Treasurer shall keep full and accurate accounts of all receipts and disbursement, all contracts and other documents of accounting belonging to Jane Corridor. He or she shall deposit all monies or other valuable effects in the name and to the credit of Jane Corridor in such bank or banks as may from time to time be designated by the Board of Directors. The Treasurer shall disburse the funds under the direction of the Board of Directors taking proper vouchers, therefore and shall render an account of all transaction as Treasurer. The Treasurer shall also perform such other duties as may from time to time be determined by the Board of Directors.

Execution of Documents

The Treasurer shall keep full and accurate

Execution of Documents

Contracts on behalf of Jane Corridor shall be signed by the Chairman of the Board. Cheques shall be signed by any two of the Chairman, Vice-chairman, or Treasurer.

Editor and Staffs

The Board of Directors is empowered with the hiring and laying off of the Editor and Staffs for the good operation of the Jane Corridor.

Annual and Special Meetings

a) The annual meeting must be held by the Chairman within 90 days after the fiscal year ends.

b) Twenty members will constitute a quorum for an annual or special general meeting.

c) Two weeks' notice, by publication in the Jane Corridor, must be given for all general meetings.

d) Any 100 residents of Ward three may call a special general meeting by giving written notice to the Board of Directors at least 30 days in advance.

Fiscal Year

Unless otherwise decided by Membership, the fiscal year of the Jane Corridor shall end on the 31st day of December of each year.

Amendment of Constitution

This constitution may be amended by a two-thirds vote of the Board of Directors at any duly called

the Board of Directors at any duly called meeting. Notice of such a meeting shall be received at least once week prior to the date and shall embody the proposal amendment. Any amendment must be ratified by a majority vote of the membership at the next general meeting.

Voting

a) With the exception of amendments to the by-laws constitution, all matters will be decided on the basis of a simple majority of the eligible voters present at any meeting. In the case of a tie the Chairman presiding at the meeting has a casting vote.

b) If more than seven members are nominated to the Board of Directors, an election by secret ballot shall be held. The seven members receiving the highest number of votes will be declared elected to the Board of Directors.

c) All other matters, with the exception of the election of officers, will be decided by a show of hands.

Dissolution

Dissolution of the Jane Corridor must be agreed to by two-thirds of the people attending the meeting called to consider the dissolution. In the event of dissolution or winding up of Jane Corridor all of its remaining assets, after all debts have been paid, shall be distributed to one or more recognized charitable organizations in Ward three.

SUPPORT OUR ADVERTISERS

Black Creek Venture Group

Good things are happening this year for young people of Finch in the Jane-Danforth area. Black Creek Venture Group is back and doing their thing kids once more. Their staff of whom live here, are youth centres at Driftwood, Shoreham Public School, first time, at St. Charles Separate School. All kinds of things are coming out and sports, making crafts, lists, music, baking and just a lot in a good place to be.

Black Creek was opened a program at Jane Junior High Thursday nights but, certain difficulties, the program now being operated through Jane-Oakdale Community from the Board of Education.

The Monday night club at Jane which is completely and run by older guys in a volunteer basis is strong with Black Creek's and equipment. They are an excellent job! At Black Creek Public School, there is a sports program run by teens.

We are pleased to announce the formation of a Junior Black Creek Board, composed of young people from the area who are eager to work on things happening in the recreation for young people themselves. They've helped organize, advertise a successful Valentine's Day Dance at Jane Junior High. We are very proud of them.

This year we are expanding into different areas. As we hope to supply equipment for community baseball teams, we are looking into programs for the handicapped and perhaps organizing Nights (cards, darts, pub).

Our main business is still and always will be kids. They have to say about what they need is so important a potential for doing positive things for themselves and others amazes us. And we're listening.

Thar

Chi lavora?

Signor Direttore,

sottopongo alla Sua riflessione alcuni dati statistici:

Abitanti in Italia .....	52.000.000
Abitanti con più di 65 anni .....	11.750.000
RESTANO PER LAVORARE .....	40.250.00
Abitanti con meno di 18 anni .....	14.120.000
RESTANO PER LAVORARE .....	26.130.000
Donne non produttrici di reddito .....	17.315.000
RESTANO PER LAVORARE .....	8.815.000
Studenti Universitari compresi fuori corso .....	275.000
RESTANO PER LAVORARE .....	8.540.000
Funzionari delle Pubbliche Amministrazioni .....	2.020.000
RESTANO PER LAVORARE .....	6.520.000
Funzionari parastatali e assimilati .....	1.810.000
RESTANO PER LAVORARE .....	4.710.000
Disoccupati, sindacalisti, funzionari partiti politici .....	1.380.000
RESTANO PER LAVORARE .....	3.330.000
Militari e assimilati .....	780.000
RESTANO PER LAVORARE .....	2.550.000
ospedalizzati, alienati, vagabondi, presentatori T.V., habitués degli ippodromi, cinodromi, tiro a volo e casino .....	1.310.000
RESTANO PER LAVORARE .....	880.000
Analfabeti, artisti, giudici di premi letterari, ecc. ....	360.000
RESTANO PER LAVORARE .....	520.000
Asceti, filosofi, cancellieri, scroccatori ed assimilati .....	400.000
RESTANO PER LAVORARE .....	120.000
Battifacchi, Ministri, Deputati e Senatori .....	119.998
RESTANO PER LAVORARE .....	2

E chi sono questi DUE? Io e Lei, signor Direttore.

Questa tragica realtà deve essere per noi un segnale di allarme, una lezione di virilità, un risveglio di energie.

Dovremmo lavorare di più, soprattutto Lei, perché io mi sono rotto i coglioni di dover mandare avanti il Paese tutto da solo!

Mi creda, SUO SAVERIO FORESTI

TD Cash-flow...

Planning a new car purchase? Where you finance can be one of your best options.

6 good reasons for talking to your loan officer about a TD Cash-flow loan

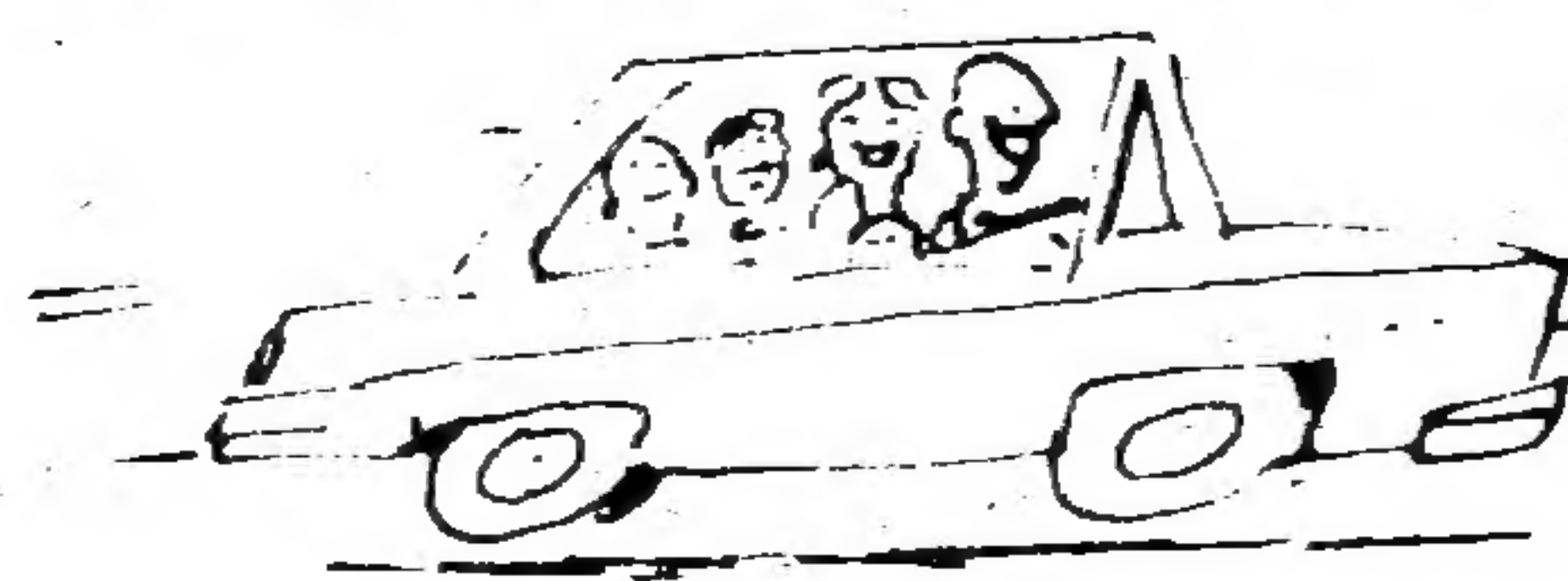
- the life insurance feature
- protection of hard-earned savings
- attractive rates
- prompt courteous service
- repayment plan to fit your personal cash-flow
- you're establishing a bank credit rating

Ask about our other personal banking services

- TD CHARGES CARD (the multi-purpose credit card)
- PERSONAL SERVICE PLAN (a package of personal banking services)
- TD RETIREMENT SAVINGS DEPOSIT
- TD HOME OWNERSHIP SAVINGS DEPOSIT (preparing you for the future)
- PERSONAL SAVINGS (whatever your goal, we can tailor a savings plan for you)

Amount of Loan	Term	Cost of Borrowing*	Amount to be Repaid	Monthly Payments
\$1,000	12	\$ 74.60	\$1,074.60	\$ 89.55
1,500	18	165.36	1,665.36	92.52
2,000	24	293.20	2,293.20	95.55
2,500	30	459.50	2,959.50	98.65
3,000	36	665.16	3,665.16	101.81
4,000	42	1,041.26	5,041.26	120.03
5,000	48	1,498.24	6,498.24	135.38
6,000	48	1,798.08	7,798.08	162.46
7,500	48	2,247.36	9,747.36	203.07

\*Nominal Annual Interest Rate - 13.5% per annum



for any financial assistance ask for

Mrs. Fulvia Saccoccia

Personal Loan Officer

Toronto Dominion Bank

2709 Jane St. & Sheppard Ave. W. Telephone 743-4111  
Downsview, Ontario M3L 1S3